

"I can help"

High frequency words: I, can, in, is, the, to, at, me Interest words: helping, family, kitchen, garden, washing, car, bath time, sleepy Tricky words children may need help with: helping, my, family, kitchen, garden, was, car, time, makes, me, sleepy

#### Suggested activities:

It would be useful to recap the phase 3 sounds from letters and sounds with your child. There are several words in this book that the children may find difficult to phonetically decode but if they have a go at saying the sounds and then use the pictures to help to them.

You may find it useful to silence the book when reading with your child, this will allow them to read at their own pace and to practise their blending skills. You could also write the high frequency words and interest words on paper before reading the story to help your child to become familiar with them.

### Before you start to read the book:

Talk about how your child helps you at home.

Look at the front of the book and describe what is happening and what they think is going to happen in the book.

Ask your child to predict how he might help in the story.

# Reading the story

Read pages 2-3 together. Look at the word h-e-l-p-i-ng. show your child how to sound it out.

Ask your child to tell you how the boy is helping on pages 2-3

#### Responding to the story

Reread the story and ask the children how is he helping? And if anything, else is happening on the pictures i.e. is he making a mess?

Discuss what happens in the story. Can they retell the story in their own words?

Play a miming game where they mime a helping action from the story and you have to guess what it is.

# Checking knowledge and moving on

Talk about how it feels to help someone and how other feel about us when we help them

Make a list of ways in which your child helps you at home.

If you need any further information or help please email, Miss Milner, Mrs Best or Mrs Wignell. If you feel your child might be ready to move onto the next colour band please get in touch to discuss.